DISTRICT PLAN Adopted June 2013 2017-18 FOCUS ARES



MOTTO "Where Every Student Is Special"

VISION "Excellence for All"



MISSION STATEMENT

"The mission of the Tatum Independent school district is to produce graduates, each having attained high levels of academic achievement, a respect for all people and a belief in their own ability to be successful in a rapidly changing world."

BELIEF STATEMENTS

We believe:

- All children can learn
- Each person needs to feel valued and successful
- Success is an individualized concept
- Schools are the center of our community, and the community is the foundation of our schools
- We are responsible for providing a safe, secure environment for all children

• Success is driven by strong relationships, high expectations, discipline, and a sense of responsibility to oneself and others

Goal One: Every Tatum ISD student will graduate prepared to achieve his or her post-secondary goals in a global society.

Objective 1.1: All students will be successful on standardized testing. Phases:

- 1.1.1 STAAR and EOC passing rates for all students and each sub-group will exceed state average
- 1.1.2 Attendance Rates
- 1.1.3 Drop Out Rates
- 1.1.4 Completion Rates
- 1.1.5 Graduation Rates

Objective 1.2: Students will utilize technology to think critically, to create, to collaborate, and to produce independently.

Phases:

- 1.2.1 Technology will be seamlessly integrated in the CIA process with ≥ 90% IU planning & MITS coaching compliance
- 1.2.2 Technology will be seamlessly integrated into administrative functions

Objective 1.3: We will provide students with knowledge, expectations, and experiences of academic college life.

Phases:

- 1.3.1 College ready on STAAR and EOC for all students and each sub-group will increase ≥ 3% or exceed state average
- 1.3.2 College ready entrance requirements (EOC, ACT/SAT &/or Accuplacer)
- 1.3.3 Honors Program curriculum will be implemented with ≥ 90% compliance, ≥ 90% passing rate on STAAR & EOC, exceeding state average on college ready STAAR
- 1.3.4 Dual Enrollment participation will be \geq 50% of juniors & seniors and total hours earned by graduates will increase
- 1.3.5 PK-16 Secondary college/career planning program will be implemented with ≥ 90% of program components

Objective 1.4: We will provide relevance and rigor in course content.

Phases:

- 1.4.1 Scope and Sequence will include rigor
- 1.4.2 Instructional Unit Planning & Delivery will include rigor and relevance
- 1.4.3 PD, Evaluation and Feedback will include rigor and relevance

Objective 1.5: We will provide engaging, relevant electives, including multiple Career-Technology (CTE) experiences for all students with exposure to hands-on career opportunities.

Phases:

- 1.5.1 CTE program will offer all HB5 endorsements, increase industry certifications by 20%
- 1.5.2 STEM Offerings & Activities in the curriculum will increase from 2013-14 activities
- 1.5.3 Fine Arts Offerings

Goal Two: Tatum ISD will develop leaders who have the integrity, compassion, and vision to inspire positive contributions and to impact our society.

Objective 2.1: All students will learn responsibility and respect for others and self. Phases:

- 2.1.1 Discipline referrals will maintain appropriate levels with implementation of new discipline management plan

 Bullying plan will be implemented
- 2.1.2 Suspensions, SAC and AEP placements will maintain appropriate levels

Objective 2.2: We will provide programs that develop leadership, discipline, respect and a desire to contribute.

Phases:

- 2.2.1 Student leadership organization opportunities will be provided
- 2.2.3 Student leadership organizations will provide community service

Objective 2.3: We will provide a variety of extracurricular/co-curricular programs that offer students multiple opportunities for participation and recognition. Phases:

- 2.3.1 Extra-curricular program involvement and competitive finishes will be positive (UIL academic teams will provide quality staff and recruit knowledgeable participants to at least 60 students at THS and 39 students in 14 events per grade level. The teams will finish in the top 2 of district competition.)
- 2.3.2 Co-curricular program involvement and competitive finishes will be positive

Goal Three: The Tatum ISD community places the highest priority on the safety and security of students and staff.

Objective 3.1: We will provide multiple levels of security in our facilities.

Objective 3.2: We will develop, train staff in, and implement an emergency operations plan for all facilities.

Goal Four: Tatum ISD will ensure efficient use of all resources.

Objective 4.1: We will be the "best-cost-provider" of educational programs and services. Phases:

- 4.1.1 Budget implementation and ongoing monitoring (Tatum community will be made aware and knowledgeable of the 2017-18 budget projection and tax rate election.)
- 4.1.2 Maintain staffing ratios within recommended standards
- 4.1.3 Maximize funding opportunities (Director of business services will become knowledgable in Texas public school finance and TISD revenue projections.)
- 4.1.4 Maintain adequate fund balance

Objective 4.2: We will effectively and efficiently use our present and future facilities in a responsible manner.

- 4.2.1 Provide systems to ensure that facilities are clean and well maintained
- 4.2.2 Provide systems to plan for present and future facility needs

Objective 4.4: We will engage community and business partnerships to support our schools.

- 4.4.1 Provide a system of communications (Student academic progress reporting through Tyler SIS will improve)
- 4.4.2 Provide a system of parent and community involvement